

Thesis A overall contributes 20% to the overall Thesis Mark.

Thesis A Seminar Marking (out of 100) contributes 25% to the overall Thesis A Mark

Grade	Technical Quality of the Talk (50%)	Structure and Delivery of the Presentation (50%)
FL (0-49%)	The talk fails to articulate the background or aim of the thesis clearly. No clearly designed thesis plan.	No clear structure in the presentation. No preparation evident. Difficult to understand the project and its outcome. Poorly prepared or delivered presentation
PS (50-64%)	The talk contains sufficient information about background information. Thesis aims and plan are presented, including some details.	Some structure and generally appropriate materials. Can convey essential message. The delivery is inflexible or highly scripted. Not much interaction with the audience. Questions are not handled well. Uses presentation aids appropriately.
CR (65-74%)	The talk presents good review/discussion of background material, shows adequate understanding of the material in the topic area and ability to synthesize and abstract the knowledge. Good definition of the problem and/or hypothesis. A plan includes a scope, aims and methods.	Good structure and appropriate materials. Can convey essential message. A good delivery with some interaction. Able to justify and defend work during Q/A. Uses presentation aides effectively.
DN (75-84%)	The talk presents relevant and logically organised review, analysis and discussion of background material. Demonstrates good understanding of the material in the topic area, ability to synthesize and abstract the knowledge. A good definition of the problem and/or hypothesis (statement of purpose). The plan has a feasible scope and well-defined expected outcomes and methods.	Well-structured and effective materials. Can convey essential message convincingly. A fluent, professional delivery with considerable interaction with audience. Able to defend and justify work during Q/A. Uses presentation aides - effortlessly integrated with the delivery.
HD (85-100%)	The talk presents an extensive, logically organised review, analysis and discussion of background material. Demonstrates clear mastery of the material in the topic area already. A clearly articulated definition of the problem and/or hypothesis (statement of purpose). The plan has a feasible, scope and well-defined expected outcomes and thoughtfully crafted engineering/research methods.	Excellent structure and well-designed materials that can best convey the essential message. Captures attention. An interactive delivery tailored appropriately to the audience. Confident, professional demeanour. Questions are handled convincingly. Uses presentation aides - effortlessly integrated with the delivery.